

Bard DC LSAT Meeting Minutes

LSAT SY 2019 – 2020

Meeting Notes – December 16, 2019 – Faculty Lounge, Bard High School Early College

In Attendance: Dr. Vanessa Anderson, Principal; Liana Conyers, Dance Faculty; Brandon Dailey, Custodial Foreman; , WTU Building Representative & Math Faculty; Manika Morgan, PTA President & Parent of 11th Grader; Brian Massey, Family & Community Engagement Coordinator; Nakisha Winston, LSAT Chair and Parent of 9th Grader; Sharona Robinson, Community Action Team Coordinator, DCPS; Tonya Hawkins, Administrative Aide; Sharon Shanklin-Browne, President of Benning Ridge Civic Association; Sherita Wallace, LSAT Parent Representative and Parent of 9th Grader.

Not in Attendance: Lynnette Pelzer Brown, LSAT Parent Representative and Parent of 9th and 11th Graders; Gabriel Morden-Snipper, Math Faculty; Courtney Austin, LSAT Parent Representative and Parent of 9th Grader; Chenine Dyson, Social Worker; Michael Sigrist, History Faculty.

Meeting called to order by Nakisha Winston, introductions around the room.

Updates Teacher Vacancy: Dr. Yawa and Dr. Hany agreed to be on the LSAT

Opens Meeting Act

- Chair mentioned providing additional access to meetings through video streaming. LSAT will investigate best practices for streaming the meeting or providing a conference line. Dr. Anderson mentioned using her conference line to allow access for individual's not in attendance, and the company will transcribe meeting minutes.
- Discussion regarding LSAT Board to display public information. Possible locations: outside Community and Engagement room, or Parent Engagement room. Mr. Dailey will find free space and the best location for the bulletin board.

Enrollment Projects

- Principal enrollment update: Bard DC applied to reduce the number of 9th grade, and 11th grade students for the next school year. The numbers were shifted to accommodate adjustments in current student population based on student withdrawals.
- Bard DC will be accepting 10th grade applications for next school year, but not actively recruiting 10th graders based on current enrollment numbers.
- Enrollment update for IEP students - Bard DC is staffed to comply with IEP needs, and actively holding meetings and reviews for student achievement.
- Discussion regarding ELS enrollment projections for next year.

Budget Updates

- No update on budget projections.

School Nurse Updates

- Bard DC is in compliance for a health suite requirements, and currently waiting on DCPS to complete the walkthrough and signoff for nurse.

MOA/Comprehensive School Plan Goals

- PSAT Composite scores for 9th grade and Y1 (11th grade age equivalent) were shared. In January, DCPS will release composite scores and at that time Bard DC will be able to compare.
- How will students increase scores? Through their academic classes and additional support with the Learning Commons Program Coordinator.
- Additional support: Y1's attend two SAT prep class periods a week throughout term. They will take the SAT during the Spring term and they receive two free test per year PSAT and SAT.
- Discussion of grade distribution per subject. 15-20% of students are on Academic Probation. The main classes for Academic Probation are Physics and Foreign Language.
- A study hall during lunch was initiated for students needing additional support.
- A Physics TA has been identified and there will be support in classes for students once an offer is made.
- Has the administration considered the multitude of reasons why students are failing Physics? Including deficiencies in math and science, and the teaching abilities of the Physics teacher.
- Mrs. Morgan asked if the Physics grades are accurate based on the student and parental complaints about the Physics teacher? Principals response -support will be provided by Dean Gloor and the TA new hire. Dean Gloor did an audit of assignments and grades for the 9th and 11th grade Physic classes to ensure accurate grade reporting for term 1 report cards.
- Mrs. Morgan asked, "outside of Aspen how are failing grades communicated to parents?" Principals response – Teachers notify students of missing assignments and complete notebook checks. Teachers should be reaching out to parents regarding grades.
- Mrs. Wallace mentioned that several issues are arising based on teachers not teaching foundational skills to engage with this population and are assessing skills that teachers have not actively prepped students.
- Discussion regarding science labs and if Bard DC is equipped for science needs next year.
- What is the Latino population?
- Attendance Brian Massey provided an update concerning attendance checks. The team is conducting calls home to parents for students chronically absent or tardy. A plan is being devised to work with faculty on assisting with retention.

Facility Needs Update

- DCPS School Planning Office will be reaching out to students and parents to assess school needs.
- Bard DC will need a Biology Lab and needs to communicate that information to the greater community. Possibility of a mobile lab, or virtual lab.
- Questions were raised regarding why a high school was placed in an elementary school. Is the Davis building equipped to hold a growing Bard DC?
- Heating issues throughout the building -Cold air blowing in the MPR and the room cannot be used for classes. Also, specific classrooms do not have heat, or overactive blowing heat.
- Parent raised safety issue about the lack of intercom system reaching the cafeteria.
- Discussion regarding the Gym facilities at Davis and whether it meets the needs for HS students.
- Discussion regarding outfitting the Bard DC Library. Donations can be made to the school in the form of books and other resources.

Recruitment and Enrollment

- There was a lot of interest at EdFest and numbers will be provided during the next meeting.
- Bard DC is reaching out to Higher Achievement for new recruits.
- Brian Massey has developed several partnerships with community organizations for our students including Urban Alliance, Flock, etc.
- Bard DC faculty have visited other Bard's to observe the model. Faculty have started a peer review process and are seeking additional training via DCPS and outside resources. Y1's will receive a college tour, including a trip to Bard College.

Safe Passage

- Principal Anderson met with the Lieutenant and it was approved to have SRO's stationed here at dismissal.
- MPD only has four officers assigned to the Youth Division for Safe Passage