



Bard DC: Back to School Night 2020

September 17, 2020

5:00 PM

Agenda

- Welcome and Introductions
- Tech concerns/supports
- Title I status
- Breakout sessions
 - Faculty
 - Student Supports (counseling, SPED)
 - Student Activities

Technology support

- Device needs and pick up: Dr. Gloor (bgloor@bhsec.bard.edu)
- Aspen log in: Dr. Gloor (bgloor@bhsec.bard.edu)
- Canvas, Microsoft Teams, password resets: DCPS IT
 - backtoschool.dc.gov
 - 202-442-5885, Option 1

Bell Schedule – Virtual Instruction

MONDAY, TUESDAY, THURSDAY, and FRIDAY	
9:00 AM – 9:30 AM	ADVISORY (MONDAY AND FRIDAY)
9:35 AM – 10:25 AM	PERIOD 1
10:30 AM – 11:20 AM	PERIOD 2
11:25 AM – 12:15 PM	PERIOD 3
12:20 PM – 1:10 PM	PERIOD 4
1:15 PM – 2:05 PM	PERIOD 5
2:10 PM – 3:00 PM	PERIOD 6
3:05 PM – 3:55 PM	PERIOD 7

Bell Schedule – Wednesday

WEDNESDAY	
9:00 AM – 9:30 AM	ADVISORY CHECKIN
9:30 AM – 11:30 AM	OFFICE HOURS
11:30 AM – 12:30 PM	LUNCH
12:30 PM – 2:30 PM	OFFICE HOURS

Attendance

- Students are expected to log into Canvas (at least once between 6am-11:59pm) DAILY, and attendance will be recorded through this action.
 - *It is important to remember to log in on Wednesdays
- Absences will be automatically imported from Canvas into Aspen (no additional action required) overnight.
- Student attendance is different than student engagement. Students should be engaging with all of their live classes daily.

Title I Program

- Federal program that provides extra funding to high needs schools
- High needs defined as having a large number (40% or more) low-income students
- Funds used to support student success
 - Professional development
 - Family engagement
 - Support of activities that involve families in their students' education

Family-School Compact: Schools

- We agree to work together as a community for our children's success
- School will provide:
 - **high-quality curriculum and instruction**
 - **parents with frequent reports on their student's progress**
 - **parents reasonable access to staff**
 - **opportunities to engage in regular, meaningful communication with school staff, and, to the extent practicable, in a language that family members can understand**

Family-School Compact: Students

- Students commit to:
 - Attending class daily
 - Contributing to class in ways that enhance education for everyone
 - Making up missed work
 - Advocating for self:
 - Seeking help from faculty/Learning Commons/peer tutors

Family-School Compact: Families

- Families will support our students' learning through:
 - High expectations (Handbook)
 - Monitor students' progress (Aspen)
 - Advocate for students (LSAT, parent-teacher conferences)

Family Engagement

- We encourage and support family engagement at Bard
- There are a variety of ways to engage:
 - PTSA
 - LSAT
 - SIT
 - Monthly family engagement activities (1st Wednesday of the month) at 10AM
 - Family Leading Our Children to Success (FLOCS)- 3rd Wednesday of the month at 6 PM
 - Volunteering

Upcoming FLOCS events

- Coffee with the Principal- Wednesday, **October 7 at 10 AM**(Teams invitation to follow)
- First FLOCS meeting- Wednesday, **October 21st at 6PM** (Teams invitation to follow)

Breakout Sessions: See agenda and chat for links

- Admin and student activities (stay in main room)
- Teachers
- Special Education
- Counseling (9th/10th and Y1/Y2)
- PTSA/LSAT at 6:00 PM