



## **STUDENT CONTRACT, FALL 2011**

Bard High School Early College offers students a rigorous academic program. Meeting the academic needs of students eager for intellectual challenge, it moves students from 9th grade of high school through the first two years of college in four years. Bard High School Early College seeks students ready to rise to this challenge and offers various forms of support to any who have difficulty once at the school. However, if a student does not maintain a grade point average (GPA) above 2.0, even after support, we may have to consider other educational alternatives.

### **High School 9th and 10th Graders:**

To be in good academic standing at the end of a semester, students in the 9th and 10th grades of the high school program must complete the required program of classes with an average of at least 2.0 (C, 75) for the semester. A student who is not in good standing at the end of a semester will be placed on academic probation for the following semester. A student who achieves an average of at least 2.0 for the probation semester will automatically be removed from academic probation at the end of the semester.

At the end of the fall mid-term period and spring mid-term period each year, any student whose average is below 2.0 will be required, with his or her parents, to attend a meeting with representatives of Bard High School Early College to discuss the student's difficulties and to determine what support is necessary. A similar meeting will be required at the end of the fall semester and spring semester, respectively, if the student's semester average is still below 2.0. Once we have exhausted all intervention for academic improvement, and the student has not been able to earn a cumulative GPA of 2.0, we may have to consider other educational alternatives.

### **Early College Year 1 and Year 2 Students:**

A cumulative GPA of at least 2.0 (C, 75) for Years 1 and 2 of the early college is required for graduation with the A.A. degree. To be in good academic standing at the end of Year 1, a student must complete the required program of classes with a cumulative GPA of at least 2.0. At the end of the fall mid-term period of Year 1, any Early College student whose average is below 2.0 will be required, with his or her parents, to attend a meeting with representatives of Bard High School Early College to discuss the student's difficulties and to determine what support is necessary.

A similar meeting will be required at the end of the fall semester if the Year 1 student's fall semester average is below 2.0, and the Year 1 student will be placed on academic probation for the following semester. If the Year 1 student's average is still below 2.0 at the end of the spring mid-term period, the student will again be required, with his or her parents, to attend a meeting with representatives of Bard High School Early College to discuss the student's difficulties and to determine what further support is necessary.

A student who completes Year 1 of the early college program with a GPA below 2.0 will not be permitted to continue in Year 2. Once we have exhausted all interventions for academic

improvement, the student still not been able to earn a cumulative GPA of 2.0, we may have to consider other educational alternatives.

At the end of the fall mid-term period of Year 2, any early college student whose average is below 2.0 will be required, with his or her parents, to attend a meeting with representatives of Bard High School Early College to discuss the student's difficulties and to determine what support is necessary. A similar meeting will be required at the end of the fall semester if the Year 2 student's fall semester average is below 2.0, and the Year 2 student will be placed on academic probation for the following semester. If the Year 2 student's average is still below 2.0 at the end of the spring mid-term period, the student will again be required, with his or her parents, to attend a meeting with representatives of Bard High School Early College to discuss the student's difficulties and the type of degree which the student can realistically expect to receive at the end of the spring semester.

**We, the undersigned, have read and understand the BHSEC Student Contract and agree to abide by its provisions.**

Student Name (print) \_\_\_\_\_

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent Name (print) \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_