

**Practicum in Tutoring** (Thursday, Period 5, room 404, 12:40-1:30pm)  
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Fall 2006

**Course Description**

This is a 3 credit graded course intended for Year One and Two students. The primary goal of this course is to facilitate small group or individual tutoring at The Earth School, a public elementary school, or *Shuang Wen* Elementary School, a dual-language Chinese/English public school on the lower east side. Students who wish to tutor at *Shuang Wen* must be recommended by a professor from the Chinese language department. Topics will include child development, effective tutoring strategies, education philosophies and curriculum development. Students are expected to complete a minimum of four hours per week of tutoring on site at *Shuang Wen* or The Earth School.

For further information on the schools you may visit their websites:

[www.theearthschool.org](http://www.theearthschool.org)  
<http://schools.nycenet.edu/region9/ps184/>

**Requirements**

- I. Midterm Tutoring Portfolios will consist of three entries (1-2 pgs each):
  - 1. Describe in detail one particular student that you work with and your interactions with that student. Explain your responsibilities and how the relationship you are forming with this student (and others) contributes to the community. Due October 5<sup>th</sup>
  - 2. Describe the school from the point of view of a student. What needs get met? What would s/he change? Due October 19<sup>th</sup>
  - 3. Interview (informally) your supervisor or other staff members about their career choices. Describe how the work you are doing now does/doesn't fit into your career plans. Due November 2<sup>nd</sup>
  - 4. Response Logs
- II. Minimum of four hours of tutoring per week
- III. Final paper (7 pages)

**Readings**

Kohl, Herb *I Won't Learn From You*. New York, NY: W.W. Norton and Co., 1994.  
Nelsen, Jane *Positive Discipline*. New York, NY: Ballantine Books, 1996.  
Selected articles

**Assessment and Grading**

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| Attendance and Participation.....          | 50% |
| Tutoring Portfolios and Response Logs..... | 30% |
| Final Paper.....                           | 20% |

## Schedule:

**Week 1** – September 14<sup>th</sup> – Course introduction, class expectations

**Week 2** – September 21<sup>st</sup> – School visits, observation report

*Positive Discipline* (Nelsen) chapter 1

*The Learning Child* (Cohen) *Intellectual life in the primary grades*

**Week 3** – September 28<sup>th</sup> – Early Intellectual Life

*Positive Discipline* (Nelsen) chapter 2

*Yardsticks*

**Week 4** – October 5<sup>th</sup> – Child development **1<sup>st</sup> Tutoring Portfolio Due**

*Positive Discipline* (Nelsen) chapter 3

*A Mind at a Time* (Levine) *The ways of learning*

**Week 5** – October 12<sup>th</sup> – Ways of Learning

*Positive Discipline* (Nelsen) chapter 4

*Help America Read* (Pinnell + Fountas) *Ten Ways to Help*

**Week 6** – October 19<sup>th</sup> – Effective tutoring strategies **2<sup>nd</sup> Tutoring**

**Portfolio Due**

*Positive Discipline* (Nelsen) chapter 5

*“What I’ve Learned About Effective Reading Instruction from a Decade of Studying Exemplary Elementary Classroom Teachers”* (Allington)

**Week 7** – October 26<sup>th</sup> – Effective Instruction

*Positive Discipline* (Nelsen) chapters 6 + 7

**Week 8** – November 2<sup>nd</sup> – **3<sup>rd</sup> Tutoring Portfolio Due**

*Positive Discipline* (Nelsen) chapter 8

*“Building on the Strengths of Families: The Promising Readers Program”* (Brenner, Jayroe + Boutwell)

**Week 9** – November 9<sup>th</sup> – The Parental Community

*Positive Discipline* (Nelsen) chapters 9 + 10

**Week 10** – November 16<sup>th</sup> – Motivating Students

*I Won’t Learn From You* (Kohl) Chapters 1 + 2

Thanksgiving Break (November 23<sup>rd</sup>-26<sup>th</sup>)

**Week 11** – November 30<sup>th</sup> – Free writing brainstorm for Final Paper topics

*I Won’t Learn From You* (Kohl) Chapters 3 + 4

*Mapping the Big Picture* (Hayes Jacobs) ch. 3 *Reviewing, Analyzing, and Developing Curriculum Maps* pg.17-33, Appendix map 5

**Week 12** – December 7<sup>th</sup> – Curriculum development/ creating your own materials

*I Won’t Learn From You* (Kohl) Chapter 5

*A Mind at a Time* (Levine) *Schools for All Kinds of Minds*

*“Teaching Beyond the Book”* (Tomlinson + Jarvis)

*Sample Final Paper*

**Week 13** – December 14<sup>th</sup> – Learning styles/ teaching styles, Thank you cards

**Timesheets Due**

**Week 14** – December 21<sup>st</sup> – **Final Paper Due** student presentations of Final Papers

