Bard High School Early College

Rubrics for 2022 Admissions Assessment

Prompt 1 (Humanities)

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| --- | --- | --- | --- | --- | --- |
| 1 - Poor | 2- Developing | 3 -Average | 4 - Very Good | 5 - Exceptional |  |
| Response shows little effort or is unrelated to the prompt. | Starts to address the prompt but may fall short or miss the point; writing is unpolished and has many errors. | Solid effort at addressing the prompt; may have errors or need revision. May be repetitive or formulaic. | Addresses all aspects of the prompt. The response is well-crafted, engages the reader, may have minor errors. | Well organized and well written, shows clarity, strong voice, highly engaging or original thinking. May have a few minor errors in the writing. |  |

Prompt 2 (STEM)

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| --- | --- | --- | --- | --- | --- |
| 1 - Poor | 2- Developing | 3 - Average | 4 - Very Good | 5 - Exceptional |  |
| Response shows little effort or is unrelated to the prompt. | Starts to address the prompt. Identifies the invention or world problem. Ideas around STEM are not logical or well organized; writing is unpolished and has many errors. | Solid effort at addressing the prompt; Provides clarity in identifying the invention or world problem. Ideas around STEM are logical and support ideas. | Addresses all aspects of the prompt. Provides clarity in identifying the invention or world problem.  Provides more specificity around how math or science would support their efforts to solve the problem **or** why they chose the invention and what issues they may encounter. | Similar to 4, but goes into additional depth or demonstrates creative *or* original thinking. |  |

Video- Personal Statement

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| 1 - Poor | 2- Developing | 3 - Average | 4 - Very Good | 5 - Exceptional |  |
| Response shows little effort or undeveloped | Makes an attempt at addressing the prompt, sincere effort even if not fully successful, shows interest even if uneven | Addresses all aspects of the prompt. | Addresses all aspects of the prompt.  Demonstrates knowledge of BHSEC and  Shows consideration of the question, is interesting and engaging. | Highly engaged, shows high level of preparation, voice is powerful, leaves a strong impression about their ability to contribute to the school community |  |

Applicants who do not submit a portion of the assessment will be given a zero for that component.