Bard High School Early College

Rubrics for 2022 Admissions Assessment

Prompt 1 (Humanities)

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| --- | --- | --- | --- | --- | --- |
| 1 - Poor | 2- Developing | 3 -Average | 4 - Very Good | 5 - Exceptional |  |
| Response shows little effort or is unrelated to the prompt. | Starts to address the prompt but may fall short or miss the point; writing is unpolished and has many errors.  | Solid effort at addressing the prompt; may have errors or need revision. May be repetitive or formulaic.  | Addresses all aspects of the prompt. The response is well-crafted, engages the reader, may have minor errors.  | Well organized and well written, shows clarity, strong voice, highly engaging or original thinking. May have a few minor errors in the writing.  |  |

Prompt 2 (STEM)

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| --- | --- | --- | --- | --- | --- |
| 1 - Poor | 2- Developing | 3 - Average | 4 - Very Good | 5 - Exceptional |  |
| Response shows little effort or is unrelated to the prompt.  | Starts to address the prompt. Identifies the invention or world problem. Ideas around STEM are not logical or well organized; writing is unpolished and has many errors.  | Solid effort at addressing the prompt; Provides clarity in identifying the invention or world problem. Ideas around STEM are logical and support ideas. | Addresses all aspects of the prompt. Provides clarity in identifying the invention or world problem.Provides more specificity around how math or science would support their efforts to solve the problem **or** why they chose the invention and what issues they may encounter. | Similar to 4, but goes into additional depth or demonstrates creative *or* original thinking. |  |

Video- Personal Statement

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| 1 - Poor | 2- Developing | 3 - Average | 4 - Very Good | 5 - Exceptional |  |
| Response shows little effort or undeveloped | Makes an attempt at addressing the prompt, sincere effort even if not fully successful, shows interest even if uneven | Addresses all aspects of the prompt. | Addresses all aspects of the prompt. Demonstrates knowledge of BHSEC andShows consideration of the question, is interesting and engaging.  | Highly engaged, shows high level of preparation, voice is powerful, leaves a strong impression about their ability to contribute to the school community |  |

Applicants who do not submit a portion of the assessment will be given a zero for that component.