

School Leadership Team
Minutes 6.3.24, 5 - 7pm

In-Person Attendance:

Todd Stevens
Cindy Hsiao, Y1 Parent Representative
Rosemarie Bray, Y1 Parent Representative (Alternate)
Annie Shields, CBO Representative
Miri Navasky, 9th Grade Parent Representative
Melanie Pflaum
Denice Gamper, UFT Chapter Chair
Petra Riviere (for Stephen Chaterpaul)
Wyatt Shone, 10th Grade Representative
Ivy Morris, 10th Grade Representative
Jennifer Weiss, PTA Executive Committee (for Michelle Orecklin)
Amie MacDonald, Y2 Parent Representative

In-Person Guests:

Marie Edesses

Zoom Attendance:

Stephen Chaterpaul
Yu Wong
Mary E. Ferguson
Allyson Novembre
Nasim Almontaser
Alison Craiglow
Mickey Krisburg
Linsey Laidlaw
Deb (Wysong? Glauner? Brissman? Shapiro?)
Yan
A.A.
Rona Tamir

1. The meeting was called to order by Amie MacDonald, as we began with introductions.
2. Minute-taker: Petra Riviere
3. Approval of Minutes:
 - a. May 20th:
 - i. Wyatt Shone's name is misspelled.
 - ii. CEP timeline needs to be included.
 - iii. Denice moved to approve the draft with changes.
 - b. May 6th minutes were approved (Melanie moved to approve; Amie seconded)

- c. March 4th minutes were approved.
4. Amie introduced the meeting task: Continuing discussion, revision process for formulating CEP goals.
5. Denice clarified that the goal is to discuss CEP goals (in small groups as Wyatt suggested). These will be used to fill in the CEP priorities.
6. Amie made a motion to break out in groups.
7. Cindy asked for a read-around of the five CEP priorities each group would address.
8. Melanie and Marie explained the 2023 Survey that was shared with advisories last week. It was meant to collect meaningful data and could perhaps be given more than once per year.
9. Amie then asked the four groups to take 25 minutes to meet and write down/ discuss given priorities.
10. When reconvening, groups took about 3 - 5 minutes to share with the larger body. Amie asked each group to capture their notes on the shared CEP document.
 - a. CEP Priority Group #2: Student Physical and Emotional Safety
 - i. Focused on the Advisory curriculum, notably moving toward one with a student point of view. Also, there included discussion on a curriculum that could help faculty speak with students 1:1.
 - ii. Focused on bathroom: The space needs to be protected for use. Issues of gender-neutral and single-sex bathrooms, as well as safety need to be addressed as separate issues.
 - iii. There was a call for strengthening/ supporting club experiences.
 - b. CEP Priority Group #3: High-Quality Academic Experience
 - i. To address the trend of lower GPAs for students with disabilities (SWD), the goal is to increase grades by one full grade for at least one class.
 - ii. Addressing pedagogy and philosophical connection to Bard College.
 1. Revise course evaluation
 2. Give time to planning Writing & Thinking (W & T) for each semester.
 3. Honoring academic freedom/ autonomy.
 4. Transparency about changes to narrative schedule for when: robust and snapshot versions of narratives will appear during the year
 - a. Denice clarified that narratives are still being written and changes reflect a response to the demands on teacher workload.
 - b. Todd suggested SLT as a means of communicating with parents.
 - c. CEP Priority Group #4: High-Quality Academic Experience
 - i. Addressed understanding ways in which students and families have knowledge of CTO (College Transfer Office). Petra noted that Beth Cheikes, CTO Director, should be involved in this conversation.
 - ii. The group suggested surveys for students re: the impact of BHSEC.

- iii. Also, perhaps alternate career paths should be part of the CTO offerings (career talks).
- d. CEP Priority Group #5: More inclusive schools
 - i. The group discussed dedicated time for teachers to do parent outreach.
 - ii. Internal reminders should continue to be regularly sent.
 - iii. To help with teacher outreach, the PTA website could include links for all sites: Jupiter, events calendar, etc. This could promote better attendance at events.
 - iv. The group discussed a possible parent buddy system by regions of the city.
 - v. They also discussed distributing a general survey. Since suggested using the Panorama survey; also suggested was use of the Student Perception Survey.
 - vi. Also discussed was having an SU rep at PTA meetings; a PTA rep at SU meetings; and a Faculty/ Staff rep at PTA meetings.
 - vii. Other ideas for reducing student stress:
 1. Starting Y1 CTO Advisory later. Wyatt noted that Y2s actually appreciated the early spring start). Todd noted that the course gives a level of equity in the college app process. Petra noted the importance of involving Beth Cheikes (CTO Director) in this conversation.
 2. Homeroom
 3. Possible SLT task force on Advisory to look at expanding and/ or revising; Denice suggested looking to the budget for helping subsidize Advisory's revision.
 4. Other ideas included encouraging alumni to visit; a school-wide big sib/ peer group program.

In order to capture these notes, each group was tasked with updating a shared document by June 6th. This will be reviewed at the June 10th meeting.

Miri motioned to adjourn the meeting at 7pm.