

BARD EARLY COLLEGES

Bard College campuses in public school systems

2,674
total enrollment across
seven campuses

98%
high school graduation
rate¹

82%
A.A. degree attainment
rate²

2,818
number of A.A. degrees
awarded since 2003

97%
six-year B.A. degree
graduation rate³

9
bard early colleges
across five states

ABOUT OUR WORK

Now in their sixteenth year, the Bard Early Colleges are founded on the belief that many high school-age students are eager and ready for the intellectual challenges of a college education. The Bard Early Colleges – satellite campuses of Bard College in public school systems – act on this belief by providing younger scholars with a tuition-free, credit-bearing college course of study in the liberal arts and sciences following the 9th and 10th grades. Through two models of early college campus, the Bard Early Colleges make it possible for high school-age students to earn as much as 60 college credits and an Associate in Arts (A.A.) degree concurrently with a high school diploma, tuition-free. All courses are taught by college faculty in rigorous and engaging undergraduate seminars. By bringing the best qualities of the liberal arts into high school settings, Bard improves college access, affordability, and completion for young people across America.

Bard High School Early Colleges (BHSECs) are four-year public high schools. Students finish an accelerated high school program in the 9th and 10th grades and a full-time college program in place of the 11th and 12th grades. BHSECs award up to 60 college credits and an A.A. degree in addition to a state high school diploma. All courses are held on the same campus, and the same faculty teach across all four years. (Manhattan, Queens, Newark, Cleveland East and West, Baltimore)

Bard Early College Centers are Bard-led partnerships with public high schools and school networks. Students enroll as part-time undergraduates in the 11th and 12th grades, earning as much as one year of college credits. (Bard Early College New Orleans, Bard Early College at the Harlem Children's Zone, Bard Early College Hudson)

¹ Class of 2017. High School rate describes the outcomes of BHSEC students entering the 12th grade

² Class of 2017. A.A. rate describes the outcomes of students entering the college program (11th grade) at the BHSECs

³ National Student Clearinghouse data, for students enrolled in 4-year colleges



1979
Simon's Rock joins Bard
College

2007
Bard High School Early
College Queens

2011
Bard Early College in New
Orleans

2014
Bard High School Early
College Cleveland

2016
Bard Early College Hudson

1966
Simon's Rock founded
the nation's first early college
opens in Great Barrington,
Massachusetts

2001
Bard High School Early
College Manhattan opens
early college enters the public
school system for the first time

2011
Bard High School Early
College Newark

2013
Bard Early College at the
Harlem Children's Zone

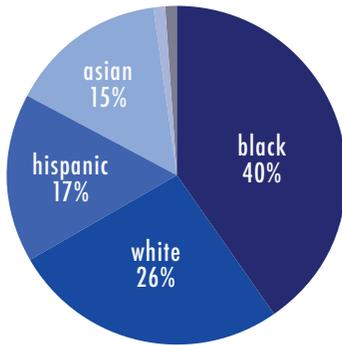
2015
Bard High School Early
College Baltimore

Fall 2017
Bard High School Early
College Cleveland East

WHO ARE OUR STUDENTS?

Bard Early College students represent the diversity of their cities and communities. Seventy-four percent of the current cohort are students of color, and 63 percent qualify for free or reduced price lunch.

The Bard Early College admissions process focuses on intellectual curiosity, personal motivation, and genuine interest in the early college program, evaluated through one-on-one interviews, group writing sessions, and samples of student creative and critical writing.



63%
of students qualify for
free or reduced price
lunch³

42
different languages
spoken across the
student body⁴

ABOUT BARD COLLEGE

Bard College is a four-year residential college of the liberal arts and sciences with a 150-year history of excellence. From a home campus in New York State, the College operates an extraordinary network of national and international programs lauded for rigorous academic work and robust civic engagement. A private college in the public interest, Bard is committed to providing a high-quality liberal arts education to students regardless of race, class, or age.

⁴ Based on available data for 2016-17 school year. All students in Baltimore and Cleveland school districts are considered eligible for free lunch.

⁵ Based on available data at Manhattan and Queens campuses, 2016-2017 school year.

OUR FACULTY

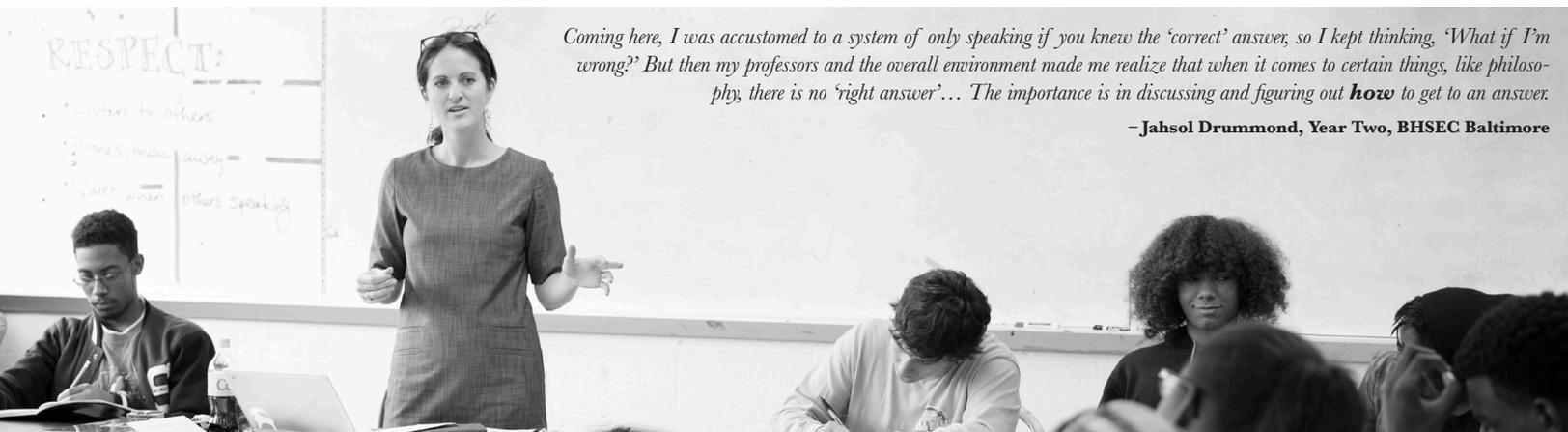
The Bard Early College faculty are active and accomplished experts in their fields of study, embodying a depth of intellectual engagement that inspires younger scholars. Faculty are selected on the basis both of strength of collegiate academic work and of interest in working with younger students.

- over two-thirds of core subject faculty hold a terminal degree in their field of study (PhD or otherwise) and have prior college teaching experience
- In the BHSEC model, faculty teach both high school and college courses
- All faculty are certified to teach in high school by local departments of education
- Faculty are accessible outside of class: they hold office hours, lead advisory groups, and facilitate student clubs and extra-curriculars

ACADEMICS

Bard Early Colleges provide students a rigorous and immersive education in the liberal arts and sciences. A Bard Early College course of study is defined by four key elements:

- Each semester begins with the *Writing & Thinking Workshop*, an immersive micro-course that provides an intensive introduction to key critical thinking skills
- All students complete the four-semester *Bard Seminar Sequence*, a diverse, demanding, and writing-intensive course of study in philosophy and Western intellectual history
- Small seminar-style classes, with an average of 20 students each, facilitate in-depth discussion and active student engagement across the disciplines
- Robust student supports offer an unusual combination of attention to intellectual rigor and to the developmental needs of adolescents



*Coming here, I was accustomed to a system of only speaking if you knew the 'correct' answer, so I kept thinking, 'What if I'm wrong?' But then my professors and the overall environment made me realize that when it comes to certain things, like philosophy, there is no 'right answer'... The importance is in discussing and figuring out **how** to get to an answer.*

— Jansol Drummond, Year Two, BHSEC Baltimore

BARD EARLY COLLEGES

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EARLYCOLLEGE@BARD.EDU

bard.edu/earlycollege

BHSEC MANHATTAN
(212) 902 5024

BHSEC QUEENS
(718) 361 3133

BHSEC NEWARK
(973) 733 8363

BHSEC CLEVELAND
(216) 838 9700

BHSEC BALTIMORE
(443) 642 2062

BARD EARLY COLLEGE AT
THE HARLEM CHILDREN'S
ZONE

(646) 556 6275 X 1539

BARD EARLY COLLEGE
NEW ORLEANS
(504) 439 0122

Bard